

Report

Cabinet

Part 1

Date: 19 July 2017

Subject 21st Century Schools Programme – Submission of Strategic Outline Programme

Purpose To approve the basis upon which the City Council makes its submission to Band B of the Welsh Government's 21st Century Schools Programme.

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Ward All

Summary Welsh Government's 21st Century Schools Programme provides investment for school infrastructure improvement.

Band B of this programme is due to begin in April 2019 and last until March 2024.

A short list of schools to be included within Newport's programme has been identified. Priority for inclusion has been determined by the Council's strategic aims and those of the 21st Century Schools Programme namely to reduce the number of poor condition schools and ensure that there are the right size schools in the right location.

Scoping has been undertaken of individual proposals to ensure the cost of the overall programme will be within the intended £70m value of the programme.

The deadline for local authorities to submit their Strategic Outline Programme is 31 July 2017.

Proposal To approve the preferred option as the basis for submitting Newport's Strategic Outline Programme for 21st Century Band B.

Action by Chief Education Officer

Timetable The Strategic Outline Programme to be submitted to Welsh Government by 31 July 2017.

This report was prepared after consultation with:

- Cabinet Member for Education and Skills
- Chief Executive Officer
- Strategic Director – People
- Strategic Director - Place
- Head of Finance
- Head of Law and Regulation
- Managing Director, Newport NORSE

Signed

Background

The 21st Century Schools Programme

The 21st Century Schools and Education Programme is Welsh Government's flag ship schools infrastructure improvement programme. The aims of the programme are to:

- Reduce the number of poor condition schools and colleges;
- Ensure that we have the right size schools and colleges, in the right location that:
 - Provide enough places to deliver Welsh and English medium education; and
 - Ensure the effective and efficient use of the educational estate

It is acknowledged by Welsh Government that demand for investment is high, with around 450 schools and college campuses in Wales identified as suffering from serious deterioration or being life expired. Further background about the 21st century Schools Programme is at APPENDIX ONE.

In December 2016, following a request by Welsh Government, the Council provided an 'in principle' submission that our Band B programme would include:

- Secondary school remodelling to a level of c£35m
- Primary school re-development to a level of c£35m

Whilst it is acknowledged that significant investment in the school estate is required, this submission was made on the assumption that a 50/50 grant intervention rate would be in place. A new medium term capital programme and its impact on the MTFP is currently being developed in line with budget headroom and strategic priorities and the investment available for the 21CS programme will be factored in to the programme.

Schools to be included within the programme

Following the in principle submission, feasibility and scoping has been undertaken utilising the expertise of the Council's delivery partner, Newport Norse. Internal workshops have taken place to identify schools that are a priority for inclusion within the programme and engagement has taken place with proposed short listed schools in order to develop the scope and cost of potential work.

The following education criteria were the basis for developing a prioritised list of schools:

- **Sufficiency of School Places (SSP)**

The council has a statutory duty to provide a sufficient number of school places to meet demand. As highlighted in the School Organisation Strategy, pupil forecasts indicate the need for additional primary school places largely in the centre and west of the city. Further demands for secondary school places are forecast to be largely concentrated in the west of the city, and to a slightly lesser extent in the north. The proposals seek to address these pressures.

In addition, high demand for school places is forecast from the Whiteheads housing development which current education infrastructure in the locality will be unable to accommodate. As such, the provision of a new primary school within the development will be essential in order for the council to discharge its duty to ensure sufficiency of school places.

- **Asset Management (AM)**

A condition survey was carried out in 2010 that ranked the entire education estate according to condition and suitability of each building. The proposals seek to address those building graded as being the least suitable for the delivery of education and in the worst condition.

Secondly, the council's strategy is to move away from smaller schools with a move towards 3 form entry schools. The financial benefits of administering one 3 form entry schools over three 1 form entry schools are clear. As such, the proposals list a number of consolidation and transformation programmes which seek to support this strategy, whilst at the same time also addressing building condition and suitability issues as identified by the 2010 survey.

- **Curriculum Offer (CO)**

The council has a statutory duty to ensure a full curriculum offer is made available to all students. The schools listed in the proposals have been identified as lacking the physical resources required to offer a full curriculum. This includes the provision of FF&E and ICT for developer led schools which were not currently being supported by their respective legal agreements.

Schools and outline of scope of works

As a result of the scoping work, the following table sets out the schools that are considered best fit to the education criteria and 21st Century Schools Programme aims:

School	Criteria	High Level Indicative Costs (2022)
<p>Secondary Schools programme:</p> <p>Ensure sufficiency of school places</p> <p>On-site improvements (eg. replacement of demountable classrooms, remodelling and rationalisation of existing teaching facilities).</p> <ul style="list-style-type: none"> • Bassaleg School • Caerleon Comprehensive • Ysgol Gyfun Gwent Is Coed 	<p>SSP AM CO</p>	<p>£38.5m</p>

School	Criteria	High Level Indicative Costs (2022)
<p>Primary schools - need for additional school places</p> <p>Ensure sufficiency of school places in central/south area of the city</p> <p>On-site improvements (eg. catering and external facilities)</p> <ul style="list-style-type: none"> • Proposed new primary school on the Whiteheads development (NB: 106 agreements have provided £1.089m (index linked) and the land; developer funding is significantly short of what is required to build the new school.) • Maesglas Primary • Pillgwenlly Primary • Maindee Primary 	<p>SSP AM</p>	<p>£20.4m</p>

<p>Primary schools - development of facilities and additional school places</p> <p>Ensure sufficiency of school places in central/south area of the city</p> <p>On-site facilities (eg. catering and external facilities)</p> <ul style="list-style-type: none"> • Glan Llyn and Llanwern Primaries (Developer (106) provided schools requiring FF&E not included in developer monies). • Rogerstone Primary • St Woolos Primary • Malpas Church in Wales 	<p>CO SSP</p>	<p>£11.1m</p>
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The proposed programme includes the opening of a new school on the former Whiteheads site. Prior to the formal process of opening any new school, we would scope out what it should be designated as to meet our statutory responsibilities for the growing demand for places within the city. This would include consideration of English or Welsh options. The scoping would include consideration of options and plans for expansion at existing school sites.

Approach to Strategic Outline Programme

The schools set out in the above table are considered to have the highest priority for inclusion within the Band B programme. Acknowledging that it is likely that Welsh Government funding is over-subscribed

and also that costs currently are indicative and may increase/decrease as more detailed planning takes place, it is useful to consider how we group the schools into separate business cases.

In principle, we have indicated to Welsh Government that our programme will consist of secondary and primary school projects. It is now suggested that in order to indicate the most urgent priorities, we structure our strategic programme around:

- Secondary School Re-modelling: £38.5m
- Primary School creation of additional school places: £20.4m
- Primary School re-development to support use of assets: £11.1m

As with Band A, Welsh Government has indicated that as the Band B programme is developed, there will be an opportunity to make some considered amendments. Our Band A proposal was initially a £15m programme which was extended, as circumstances changed to include the proposal for Ysgol Gyfun Gwent Is Coed, Caerleon lodge Hill Primary and Maes Ebbw. We are aware of other Authorities that have reduced the scale of their Band A programmes.

Within our Strategic Outline Programme submission for Band B, we are asked to provide an early indication of our approach to Bands C (2024-2029) and D (2029-2034). It is suggested that we indicate that the following is included:

- Schools, included initially in proposals for Band B that don't come to fruition or schools included in Band B that require further stages of planned work.
- Schools where projections indicate the need for additional places
- Schools that are priority in terms of poorest condition

Financial Summary

CAPITAL:

The proposal in this report is for a capital programme of an estimated value of £70m. The proposal is made on the basis that Welsh Government has confirmed a 50% match funding of the Band B programme. If the proposal is successful, between April 2019 and March 2024 expenditure of £35m would need to be funded via capital programme resources to be agreed by Cabinet as part of the overall capital programme.

REVENUE:

In developing a Band B programme the multi-disciplinary team which includes colleagues from central finance have been acutely aware of the future year pressures on revenue. As such all capital programmes can generate revenue consequences the Band B programme is geared to minimise such revenue consequences as far as is reasonably practicable at this time.

Risks

Risk	Impact of Risk if it occurs* (H/M/L)	Probability of risk occurring (H/M/L)	What is the Council doing or what has it done to avoid the risk or reduce its effect	Who is responsible for dealing with the risk?
The council's submission for	H	L	A collaborative approach is being taken to develop the	21 st century Schools team

funding in the Band B programme is unsuccessful			Strategic Outline Programme with education, finance and colleagues from Norse working closely with colleagues together to develop the submission.	Capital accounts team Newport Norse
Band B funding is delayed	M	M	If funding is delayed, consideration will need to be given as to whether in short term the Council is able to fund all or some aspects of the programme. Alternatively, the programme will be delayed.	Capital accounts team
Newport's strategic priorities change in terms of priorities for improving or developing the school estate	M	M	The 21 st century Schools Team have indicated that as with Band A, they are keen to work with Authorities and if new or urgent changes in priorities emerge, programmes can be amended.	21 st Century schools team
Inability to deliver projects within the programme due to external factors (planning/ community Issues/labour availability)	M	M	Early consultation with concerned schools and viability studies and surveys will be undertaken following approval of the SOP, with early engagement with communities and NCC planning and highways Costs have been profiled to 2022 costs to take account of inflation	21st Century schools team Newport Norse

* Taking account of proposed mitigation measures

Links to Council Policies and Priorities

Newport City Council Improvement Plan 2016-18

Newport Single Integrated Plan 2013-18

Newport City Council Well-being Objectives

Options Available and considered

- **Option one:** Don't submit a Strategic Outline Programme as part of Welsh Government's 21st century Band B programme.

Welsh Government funding requires 50% match from local authority sources and whilst this would mean we weren't able to meet our statutory responsibilities to address the need for more schools places as the city expands or the condition of even a limited number of schools, neither would the Authority need to identify funding beyond that obtained by 106 agreements or other available grants.

- **Option two:** Apply for a more ambitious and expensive programme.

From the information we have about the condition of our school estates, a more extensive programme could be developed. A commitment in excess of £35m, representing the Council's match funding is however deemed as un-affordable. We also know that the 21st Century schools programme is likely to be oversubscribed and that national funding is likely to be prioritised.

- **Option three:** Consider applying for support in Band B via the Mutual Investment Model (new form of PFI).

This model allows for a 75% contribution by Welsh Government in Band B. Based upon revenue funding, this model represents a whole life cost solution for the facilities which includes design, build, finance and maintenance. Whilst attractive in terms of match funding, this additional percentage Welsh Government contribution acknowledges that costs of associated schemes will be higher over their life time. This model is more appropriate for new build schemes and as such does not seem suitable for the majority of projects proposed.

- **Option four:** Submit the Strategic Outline Programme on the basis of £70m, including the schools set out in this report.

Consideration has been given to a programme based upon the most urgent needs in terms of school places and condition of schools. A £35m Newport City Council allocation would need to be assessed against other pressures and strategic priorities in developing the medium term capital programme within the funding envelope available.

Preferred Option and Why

The preferred option is Option four. This represents an ambitious but achievable programme based upon service and strategic need, and provisional funding envelope forecasts for the Authority at this time. If priorities change or additional funding becomes available from other sources, we would seek to gain support from Welsh Government as we did with Band A.

Comments of Chief Financial Officer

The Council is due to commence a new four-year capital programme in 2018/19 and officers are currently working on a funding envelope based on MTRP projections over the medium term. These forecasts may change as a result of actual capital expenditure funded by borrowing, so are provisional at this stage. The availability and value of other sources of funding such as capital receipts and S106 is important to the overall funding envelope for the Authority.

Senior management and Cabinet will need to consider this proposal alongside other service area bids for capital projects within the medium term funding envelope currently indicated for the Authority as a whole. The Council's strategic aims and objectives will need to be considered in order to prioritise projects in line with the available funding envelope. This will need to include consideration of timing/ phasing of expenditure.

Comments of Monitoring Officer

There are no specific legal issues arising from the Report at the present time. The proposed Strategic Outline Programme reflects the "in principle" submission previously approved by Cabinet in December 2016 and is prioritised according to pupil numbers, building condition and curriculum delivery, in line with the Council's statutory education duties and strategic objectives. There is no legal commitment at this stage in terms of delivery as any approved programme will still have to go through the Green Book 5 Business Case model and the various gateway approval processes before any final funding can be secured.

Comments of Head of People and Business Change

As required this proposal has considered all five aspects of the sustainable development principle of the Well-being of Future Generations (Wales) Act. In addition a Fairness and Equality Impact Assessment (FEIA) has been completed. This FEIA should be reviewed and updated in light of any consultation and at each stage of the decision making process.

From an HR perspective there are no staffing implications as a result of this report

Comments of Cabinet Member

The Cabinet Member for Education and Skills has been briefed and is supportive of the proposal set out in this report.

Equalities Impact Assessment and the Equalities Act 2010

Attached at APPENDIX 2. There are no additional actions or requirements required at this stage as a result of undertaking the FEIA.

Children and Families (Wales) Measure

Although no targeted consultation takes place specifically aimed at children and young people, consultation on planning applications and appeals is open to all of our citizens regardless of their age. Depending on the scale of the proposed development, applications are publicised via letters to neighbouring occupiers, site notices, press notices and/or social media. People replying to consultations are not required to provide their age or any other personal data, and therefore this data is not held or recorded in any way, and responses are not separated out by age.

Wellbeing of Future Generations (Wales) Act 2015

Wellbeing outcome	
<p>Long term:</p>	<p>Forecasting of pupil numbers has been utilised to identify the number of school places and their location by 2026. This information has been used to prioritise schools within this programme.</p> <p>The programme will need to adhere to national standards that require a 20-25 year life time for refurbishment work and 60 years for new builds.</p>
<p>Prevention:</p>	<p>Children’s long term outcomes are likely to be more positive if their education experience is positive and they are successful in school.</p> <p>Improving the quality of the education estate generally and specifically where improvement of curriculum offer is key objective supports improving standards of education.</p> <p>A number of the proposals will address health, safety and safeguarding issues on school premises.</p>
<p>Integration:</p>	<p>The proposal generally supports the well-being goals because by improving the condition of school premises can have a positive impact on the education and skills outcomes of our children which in turn could mean that they are more likely to be healthier and more prosperous no matter what their socio economic circumstances are.</p> <p>21st Century Schools programme is subject to BREEAM and community benefits of individual proposals are assessed and monitored for their impact on the Welsh economy.</p> <p>The proposal includes Ysgol Gyfun Gwent Iscoed Newport’s Welsh Secondary school and is part of strategy to promote Welsh language and culture.</p>
<p>Collaboration:</p>	<p>The 21st Century Schools programme is a collaboration between local authorities and Welsh Government to improve the quality of the education estate.</p> <p>The programme is developed and delivered in collaboration with Newport Norse and schools.</p> <p>In some cases, 106 developer monies will be part of the funding.</p> <p>Statutory authorities (Police and Fire) advise on the design of premises.</p>
<p>Involvement:</p>	<p>At this stage, where approval for the programme has not been gained, only limited engagement with schools has taken place.</p>

	Once the programme has been approved and schools involved confirmed, there will be greater involvement at all levels.
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Crime and Disorder Act 1998

Section 17(1) of the Crime and Disorder Act 1998 imposes a duty on the Local Authority to exercise its various functions with due regard to the likely effect of the exercise of those functions on, and the need to do all that it reasonably can to prevent, crime and disorder in its area.

Consultation

Consultation on the details of the proposal will take place as the programme progresses.

Background Papers

Informal Cabinet briefing, 16 January 2017

Appendix one:

The 21st Century Schools and Education Programme

What is it?

The 21st Century Schools and Education Programme is a unique collaboration between the Welsh Government (WG), the Welsh Local Government Association (WLGA) and local authorities.

It is a major, long-term and strategic capital investment programme with the aim of creating a generation of 21st century schools in Wales. The programme will focus resources on the right schools in the right places, for early years through to post-16.

It will deliver:

- learning environments in Wales that will enable the successful implementation of strategies for improvement and better educational outcomes
- greater economy and efficiency for learning environments through better use of resources
- a sustainable education system in Wales that meets national building standards and reduces the recurrent costs and carbon footprint of education buildings.

How does it work?

All local authorities, Further Education and Higher Education institutions seeking funding as part of the 21st Century Schools and Education Capital Programme, are required to submit Business Cases for any capital investment proposals. Funding for the programme is on a 50:50 funding basis between the local authority and Welsh Government. Business cases that are received provide Welsh Government with:

- evidence to support decision making within each project
- assurance both for Welsh Government (WG) and all education stakeholders for delivery of these capital investment projects.

Business cases

Business Case submissions for the 21st Century Schools and Education Capital Programme are required to use the HM Treasury Green Book Five Case Business model.

The first stage of this submission process is at programme level. Here the Strategic Outline Programme (SOP) should set out the programme parameters, funding streams, key projects and delivery aspirations.

Following identification of the key projects in the SOP, a business case is required for each individual project. The type of business case submission is dependent on the total project cost, with projects in excess of £5m requiring a three-stage business case approval process, outlined below:

- Strategic Outline Case – sets out the business need and considers implementation options, identifying the preferred way forward.
- Outline Business Case – provides evidence that the preferred way forward represents value for money
- Full Business Case – Outlines the procurement route and focuses on project delivery.

Each of the three business case submissions above must receive approval to progress to the next stage and must cover the 5 cases set out within the 5 case model, in varying degrees of detail, as appropriate:

Strategic Case – evidences strategic fit and the case for change

Economic Case – tests the options to ensure the proposal represents value for money

Commercial Case – Sets out the procurement route.

Financial Case – Explains how the project will be funded and ensures it is affordable

Management Case – Sets out how the project will be delivered and identifies the governance, risk management and benefits realisation frameworks.

Post implementation, projects are subject to evaluation and review to establish how the project was delivered and whether it delivers the expected benefits.

Appendix 2: FEIA

Fairness and Equalities Impact Assessments F&EIAs (2015)

This form presents evidence that equalities, Welsh language and fairness have been considered when taking policy and service delivery decisions in Newport City Council.

Our Equalities focus is taken from the Equalities Act 2010: we consider the nine protected equalities characteristics- age, gender reassignment, disability, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation.

Under the General Equality Duty we have a duty to:

- Eliminate unlawful discrimination, harassment and victimisation
- Advance equality of opportunity and
- Foster good relations across the nine protected characteristics.

Under the Welsh Language Measure 2011 the Welsh language cannot be treated any less favourably than the English language

In Newport we focus on Fairness through the following themes: Health, Poverty, Skills and Work, Domestic Abuse and Tackling Area Based Deprivation.

Service Area	Head of Service	Person responsible for the Assessment	Date of Assessment
Education	James Harris	Dean Scott	June 2017

1. What is the policy/ service being assessed?

21st Century Schools Programme – submission of Strategic Outline Programme

2. What is the purpose of the policy/ service change?

The 21st Century Schools and Education Programme is Welsh Government's flag ship schools infrastructure improvement programme. The aims of the programme are to:

- Reduce the number of poor condition schools and colleges;
- Ensure that we have the right size schools and colleges, in the right location that:
 - Provide enough places to deliver Welsh and English medium education; and
 - Ensure the effective and efficient use of the educational estate.

Approval is being sought from Cabinet for the basis upon which the City Council makes its submission to Band B of the Welsh Government's 21st Century School Programme, which includes the criteria for investment, the schools in which the investment will be made, and the level of investment.

3. Protected Characteristics

Protected Characteristic	Who are the customers/service users/ potential service users?	If we take this decision what is the potential impact?	Action Plan to address issues raised	Who is responsible?	Timeframe to review
		<p>The impact may be either positive or negative</p> <p>Explain how people may be affected and give the evidence for this</p>	<p>What changes or practical measures would reduce adverse impact on particular groups.</p> <p>What changes would increase positive impacts e.g. improve access or opportunity</p> <p>May be revisited post consultation</p>		
Age	Nursery, Primary and Secondary school aged children aged from 3 to 18, school staff, parents / carers.	<p>This protected characteristic will not be negatively impacted by the proposals.</p> <p>The proposals will have a positive impact on this protected characteristic as the school</p>	Ensure community access of improved school facilities is granted and maintained to allow all age groups to benefit from the proposals.	Service Manager, Planning and Resources	April 2019

		improvements outlines will be beneficial to all service users. Furthermore, improved community facilities at a number of the schools will extend the age range of people in which the proposals will benefit.			
Gender reassignment	Nursery, Primary and Secondary school aged children aged from 3 to 18, school staff, parents / carers.	This protected characteristic will not be negatively impacted by the proposals.	Ensure that service users are considered at the design stage of each project contained in the proposal to ensure appropriate provision is put in place for their use. Design issues to consider would include, but are not limited to, toilet provision.	Service Manager, Planning and Resources	April 2019
Disability	Nursery, Primary and Secondary school aged children aged from 3 to 18, school staff, parents / carers.	The proposals will have a positive impact as they seek to provide improved disabled access to school facilities wherever possible as part of the construction work. However, disabled access to school sites could be negatively impacted during the construction phase.	Ensure that appropriate measures are put in place during the construction phase to ensure disabled access to school facilities is maintained.	Service Manager, Planning and Resources	April 2019
Marriage/Civil Partnership	Nursery, Primary and Secondary school aged children aged from 3 to 18, school staff, parents / carers.	This protected characteristic will not be negatively impacted by the proposals.			
Pregnancy and Maternity	Nursery, Primary and Secondary school aged children aged from 3 to 18, school staff, parents / carers.	This protected characteristic will not be negatively impacted by the proposals.			
Race	Nursery, Primary and Secondary school aged children aged from 3 to 18, school staff, parents / carers.	This protected characteristic will not be negatively impacted by the proposals.			

	<p>The proportion of minority ethnic pupils from the schools contained within the proposal range from 3.7% to 89%. Overall, 31.7% of pupils who attend the schools contained within the proposals are of an ethnic minority</p>	<p>The schools chosen as part of this proposal represent a wide range of races, with no race being positively or negatively discriminated against.</p> <p>31.7% of pupils who attend the schools contained within the proposals are of an ethnic minority, slightly above the Newport school average of 24.4%, which indicates that school with a higher proportion of ethnic minority pupils require more work to bring them up to 21st century standards or there is a greater pressure for school places at these schools.</p>			
<p>Religion/belief (or the absence of)</p>	<p>Nursery, Primary and Secondary school aged children aged from 3 to 18, school staff, parents / carers.</p>	<p>This protected characteristic will not be negatively impacted by the proposals.</p> <p>The proposals seek to re-model and improve one Church in Wales school, improving education facilities for this protected characteristic, whilst also improving education facilities across the city for those with other beliefs or absence of. The proposals do not positively or negatively discriminated against any religion or belief.</p>			
<p>Sex</p>	<p>Nursery, Primary and Secondary school aged children aged from 3 to 18, school staff, parents / carers.</p>	<p>This protected characteristic will not be negatively impacted by the proposals.</p> <p>The schools chosen as part of this</p>			

		proposal have a 50/50 split between each gender, with no gender being positively or negatively discriminated against.			
Sexual Orientation	Nursery, Primary and Secondary school aged children aged from 3 to 18, school staff, parents / carers.	This protected characteristic will not be negatively impacted by the proposals.			
Welsh language	<p>Secondary school aged children aged from 11 to 18, school staff, parents / carers. There were 81 pupils undertaking Welsh-medium education at Ysgol Gyfun Gwent Is Coed. A further 51%* of pupils attending the other schools contained within the proposal are either fluent or can speak some Welsh.</p> <p>* as per PLASC 2017</p>	<p>This protected characteristic will not be negatively impacted by the proposals.</p> <p>The proposals seek to provide improved facilities for Ysgol Gwent Is Coed (Newport's Welsh-medium secondary school) so will have a positive impact on this characteristic.</p>			

4. Who has the service consulted regarding the proposed change? When should new consultation take place?

NB: It is essential that service users and other interested parties are involved in the planning process at the earliest opportunity. Consultation at an initial stage should be along broad themes. It is appropriate to ask what services are valued, how services could be changed and or what could be done differently. This feedback should then inform your business case proposals and the F&EIA. When specific proposals have been drawn up, they too will need to be consulted upon. All stakeholders and their views need to be represented.

The proposals contained within the strategic outline programme have been consulted upon by a wide range of stakeholders. In developing the Band B programme a multi-disciplinary team (which includes colleagues from education, central finance, and Newport Norse) were consulted with in order to bring together the schemes which make up the overall proposal. Based on specific criteria (sufficiency of school places, asset management, and improvement of the curriculum offer) 11 proposals were considered as a best fit for the education criteria and 21st Century Schools Programme aims.

The cabinet member for education has been consulted with at every stage of the development process, with an initial submission to Welsh

Government being approved by cabinet. The views of each school contained within the proposal have also been gathered and have been vital in developing the programme. Lastly, approval has been sought at each stage of the development process as part of the councils 21st Century School project governance process at the People Services Capital Programme Board and the Capital Strategy & Asset Management Group.

Further consultations will be carried out with all relevant stake holders as the Band B programme progresses.

5. What evidence/ data has been used to complete this F&EIA (This will include local and national guidance)

PLASC (Pupil Level Annual School Census) data have been considered when completing this F&EIA.

6. How will the relevant groups be advised of the changes and the F&EIA?

Consultation with relevant stakeholders will be carried out when necessary. All changes, along with the F&EIA, will be available for access on the Newport City Council website. Consideration will be given to the provision of all information in other languages (other than Welsh & English) on a case-by-case basis when required.

7. How will the policy/ practice make Newport more or less fair in relation to:

- Health Inequalities
- Child Poverty
- Skills and Work
- Tackling Domestic Violence
- Alcohol and Substance misuse
- Homelessness
- Armed Forces Veterans

It is envisaged that improved education infrastructure will improve educational outcomes. This will in turn reduce health inequalities and the effects of poverty, whilst improving skills and providing greater opportunities for work. These areas are not promoted at the expense of the others, which will not be negatively impacted by these proposals.

8. How will the service / policy affect local areas of the city?

Will it have a positive or negative impact in terms of fairness and addressing local area deprivation (you will need to use spatial data available through the Newport Profile and specific Ward Profiles to address this question)?

Improved educational infrastructure and an increased school place provision will positively impact the areas in which the schools contained in the proposals serve, which will in turn positively affect the city as a whole.

9. In summary, how does the changed service /policy promote good community relations (cohesion)?

A number of the schools contained within the proposals seek to provide enhanced facilities for community use.

10. In summary, how does the changed service /policy promote equality?

The proposals seek to provide and improve school infrastructure that can be accessed by all groups equally.

11. In summary, how does the changed service /policy eliminate discrimination?

The proposals seek to provide and improve school infrastructure that can be accessed by all groups equally.

Completed by: Education Research Officer

Date: June 2017

A handwritten signature in blue ink, appearing to be 'P. ...', written over a faint dotted grid background.

Signed off by:

Date: June 2017